



Green School SA is recruiting a Head of School

Green School South Africa is looking for an inspired individual who is passionate about progressive education, has experience in leading exceptional teams and is an advocate for sustainability.

Welcome from our founders

We are a young, growing school with a very clear purpose: **to educate for sustainability.**

Green School SA is an international K-12 school that follows a progressive, child-centred approach to education, serving as a trailblazer in the movement from sustainability towards true regeneration. We create a joyful, purposeful learning environment that supports the development of identity and agency, while instilling a life-long sustainability lens.

For us as founders, the dream for Green School SA was born in 2017 when we enrolled our children for a semester at Green School Bali. Our experience in Bali fundamentally changed our family's perspective on education. Upon our return to South Africa in December 2017, we started to turn this dream into a reality. This has been an incredibly fulfilling pursuit, and today our school is in its sixth academic year.

Every day we witness magic happening, and while we get to share a little through our social media pages, it cannot fully convey the sense of freedom, joy and connection we experience on campus.

Our current Head of School, Lizet van der Walt, is retiring in March, after three years at our school.

Green School SA werf tans 'n Hoof

Green School Suid-Afrika is op soek na 'n geïnspireerde individu wat passievol oor progressiewe onderwys is, wat ondervinding het om uitsonderlike spanne te lei, en voorspraak maak vir volhoubaarheid.

Welkom van ons stigters

Ons is 'n jong, groeiende skool met 'n duidelike doel: **om te leer vir volhoubaarheid.**

Green School SA is 'n internasionale K-12 skool wat 'n progressiewe, kinder-gesentreerde benadering tot onderwys volg, terwyl ons baanbrekerswerk doen om van volhoubaarheid na regenerasie te beweeg. Ons skep 'n vreugdevolle, doelgerigte leeromgewing wat die ontwikkeling van identiteit en eienaarskap ondersteun, terwyl 'n lewenslange volhoubaarheidslens gebou word.

Vir ons as stigters, was die droom van 'n Groenskool in Suid-Afrika gebore in 2017 toe ons ons kinders vir 'n semester by Green School Bali ingeskryf het. Ons ondervinding in Bali het ons gesin se uitkyk en verwagtings van onderwys fundamenteel verander. Met ons terugkoms na Suid-Afrika in Desember 2017, het ons begin om daardie droom in 'n werklikheid te omskep. Dit was 'n ongelooflik vervullende proses, en vandag is ons skool in sy sesde akademiese jaar.

Elke dag sien ons wonder ontvou en al deel ons deeltjies daarvan op ons sosiale media bladsye, kan ons nooit ten volle die vryheid, absolute vreugde en gevoel van verbinding deel wat ons op kampus ervaar nie.

Ons huidige hoof, Lizet van der Walt, tree in Maart af, na drie ongelooflike jare by ons.



We now offer an extraordinary opportunity to lead Green School South Africa on its journey. This role will require a leader who is deeply committed to progressive education and environmental stewardship.

This is not a role for the faint-hearted; it requires adaptability, resilience and an inherent optimism. It needs someone who can lead change with calmness, a reassuring and inspiring leader for colleagues, learners and parents.

If you believe that education can bring wonder, that authentic relationships can be transformative, that we teach children rather than content, and that regenerative education is crucial for the future, then we invite you to join us on this journey.

Alba and Herman Brandt

Founders

Important information:

- We are a NEASC (New England Association of Schools and Colleges) accredited school, and learners matriculate with an American High School Diploma.
- We have 200 learners from 3-year-olds to Grade 12. At full capacity, our school will have 500 learners.
- We are a bilingual school, and our curriculum is presented in English and Afrikaans.
- Our learning programme consists of academic objectives, transferable skills and values. We dedicate a significant portion of our timetable to experiential learning.

Ons bied nou 'n ongelooflike geleentheid om Green School Suid-Afrika verder te vat. Hierdie rol vereis 'n leier wat in sy hart glo aan progressiewe onderwys en omgewings rentmeesterskap.

Dit is nie 'n rol vir iemand wat skrikkerig is nie, dit vereis iemand wat 'n avontuur met altwee hande aangryp en die deursettingsvermoë het om dit deur te sien. Dit vereis 'n leier wat ons kollegas, leerders en ouers kan inspireer.

As jy glo dat leer verwondering bring, dat egte verhoudings transformerend kan wees, dat ons kinders leer en nie inhoud nie end at onderwys 'n rol speel om ons wêreld volhoubaar te maak, dan nooi ons jou uit om by ons aan te sluit.

Alba en Herman Brandt

Stigters

Belangrike inligting:

- Ons skool is NEASC (New England Association of Schools and Colleges) geakkrediteerd, en leerders matrikuleer met 'n Amerikaanse Hoërskool Diploma.
- Ons het 200 leerders van 3-jariges tot Graad 12. Op volle kapasiteit gaan ons skool 500 leerders hê.
- Ons is 'n tweetalige skool en die kurrikulum word in Engels en Afrikaans aangebied.
- Ons leerprogram bestaan uit akademiese doelwitte, oordraagbare vaardighede en waardes. Ons wy 'n beduidende deel van ons rooster toe aan ervaringsleer.



green school

SOUTH AFRICA

- Sustainability is not an add-on, it is integrated into how we live on our campus, our operational processes, our learning and impact activities. It is challenging and incredibly fulfilling.

If you wish to apply:

Reasons why you should apply:

- If you truly believe in progressive education, are energised by real joy around you, and can see the magic in a moment of authentic learning.
- If you are adventurous, an optimist (seriously: infuriatingly high level of optimism, to the point of annoyance), a self-starter and fuelled by internal inspiration that does not require external motivation.
- If you measure your effectiveness and a child's success by the quality of engagement, moments of joy and mastery, a strong set of values and future-readiness.
- If you want to contribute to societal changes towards a more sustainable way of living on this planet and want to use your expertise in education to help guide this industry's change – i.e. if your life purpose aligns with our school's purpose: **we are a community of learners, making our world sustainable.**

Reasons why you shouldn't apply:

- If you are used to and rely on a high level of support and existing systems, this is not for you. We are a small team, and this is a young school; collectively we are building systems and support structures.

- Volhoubaarheid is nie 'n ekstra nie, dit is geïntegreerd in hoe ons lewe op kampus, ons operasionele prosesse, ons leerprogram en impaksaktiwiteite en hoe ons leer. Dit is uitdagend en ongelooflik vervullend.

As jy wil aansoek doen:

Redes om aansoek te doen:

- As jy werklik in progressiewe onderwys glo, as jy vervulling ervaar wanneer daar ware vreugde om jou is, en jy die wonder in oomblikke van egte leer raaksien.
- As jy avontuurlustig is, 'n optimis (regtig: irriterende vlakke van optimisme), as jy dryf het wat uit 'n bron van innerlike inspirasie ontstaan en nie eksterne motivering benodig nie.
- As jy jou eie effektiwiteit en 'n kind se sukses meet aan die kwaliteit van betrokkenheid, oomblikke van vreugde en bemeestering, 'n sterk stel waardes en toekomsgereedheid.
- As jy wil bydra tot verandering in die samelewing om meer volhoubare maniere te vind hoe ons op hierdie planeet kan lewe, en jou ondervinding en leierskap in opvoedkunde wil gebruik om hierdie industrie te verander – maw as jou lewensdoel belyn met ons skool se doel: **ons is 'n gemeenskap van leerders, wat werk om ons wêreld volhoubaar te maak.**

Redes hoekom jy nie moet aansoek doen nie:

- As jy gewoon is, en staat maak op hoë vlakke van ondersteuning en bestaande stelsels, is hierdie nie vir jou nie. Ons is 'n klein span, en dit is 'n jong skool: saam bou ons tans die stelsels en ondersteuningsstrukture.



- If you run out of steam quickly and need external validation or motivation – in this role you are the one to provide validation and motivation.
- If you do not like change and struggle to adapt to regular unexpected changes or challenges: this is an environment that requires adaptability.
- If you are used to and enjoy an autocratic decision-making style: our culture encourages engagement and consultative decision-making.

Role description:

Academic leadership:

The Head of School serves as the academic leader of our school, responsible for the curriculum, curriculum development, and to provide inspiring and visionary leadership to our school community.

School administration:

Personnel management, including recruitment, performance management and professional development.

Admissions and marketing of the school to grow enrolment and ensure that new families are aligned with our school's purpose and values.

Parent communications and the development of strong relationships with our parent community.

- As jy vinnig uit stoom hardloop en eksterne bevestiging en motivering benodig – in hierdie rol is jy die een wat dit moet verskaf aan die span.
- As jy nie van verandering hou nie, en sukkel om gereelde en onvoorspelbare veranderinge en uitdagings die hoof te bied: hierdie is 'n omgewing wat aanpasbaarheid vereis.
- As jy gewoond is en daarvan hou om op 'n outokratiese wyse besluite te neem – ons kultuur is om besluite te bespreek en deur konsultasie besluite te neem.

Rolbeskrywing:

Akademiese leierskap:

Die Hoof van die Skool is die akademiese leier van ons skool, verantwoordelik vir die kurrikulum, kurrikulum ontwikkeling en om inspirerende en visionêre leierskap vir ons skoolgemeenskap te verskaf.

Skooladministrasie:

Personeelbestuur, insluitende aanstellings, professionele ontwikkeling, en prestasiebestuur.

Inskrywings en bemerking van die skool om leerdergetalle te groei, en seker te maak dat nuwe gesinne se doelwitte bely is met ons skool se doel en waardes.

Ouer kommunikasie en ontwikkeling van sterk verhoudings met ons ouergemeenskap.



Sustainability advocate:

Proactively promote and drive our school's impact as a leader in regenerative education.

Requirements:

- Minimum of 5 years' in Head of School or Deputy Head positions, ideally with leadership experience in High Schools;
- Proactive and hands-on approach to leadership;
- Experience with overseeing curriculum development and convening pedagogical coherence across phases;
- Relevant degree and teaching qualification. A masters degree will be an advantage;
- SACE registered;
- Experience with international curricula and school accreditation, preferably NEASC, will be an advantage.
- Fluency in Afrikaans and English is preferred.

Closing date: 25 October 2026

Starting date: 1 January or 1 April 2027

We look forward to hearing from you!

Volhoubaarheids voorstaander:

Proaktiewe bevordering van ons skool se impak as 'n leier in regeneratiewe onderwys.

Vereistes:

- Bewese ervaring van ten minste 5 jaar in Skoolhoof of Onderhoof posisies, ideaal met leierskap ondervinding in Hoërskole;
- Proaktiewe en betrokke benadering tot leierskap;
- Ondervinding met toesig oor kurrikulumontwikkeling en die koördinering van pedagogiese samehang oor verskillende fases;
- Relevante graad en onderwyskwalifikasie. 'n Meestersgraad of verder sal 'n voordeel wees;
- SACE geregistreerd;
- Ondervinding met internasionale kurrikula en internasionale skool akkreditasie, verkieslik NEASC, sal 'n voordeel wees.
- Verkieslik vlot in Afrikaans en Engels

Sluitingsdatum: 25 Oktober 2026

Begindatum: 1 Januarie of 1 April 2027

Ons sien uit om van jou te hoor!