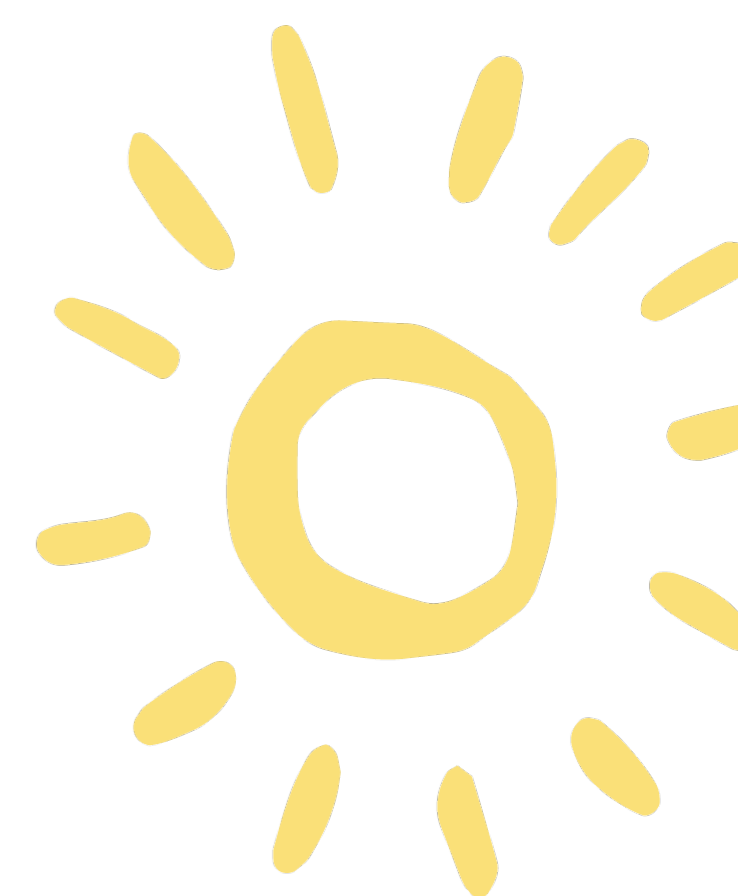


Green School skills



The following behaviours form the backbone for all that we teach. We learn “green” because it represents our commitment to growth in ourselves, our students, our community, and our world. These skills refer directly to the Green School learning and living ambitions and reflect our school’s vision to “Thrive with Purpose.”

THINK CREATIVELY

Be original, be imaginative.



- Find creative (outside the box) solutions to problems; find divergent thinking strategies
- Work to your skills and strengths – thinking and idea spaces, differentiated assignments
- Be curious and inquire – ask great questions.

ACTIVATE

Feel empowered and empower others. Take action. Make a difference.



- Be a leader, put knowledge to action, experience fully
- Build trust and empower others to meet goals
- Model positive behaviour
- Inspire others to action by taking a stand, taking initiative, taking risks, and taking responsibility.

BE AWARE

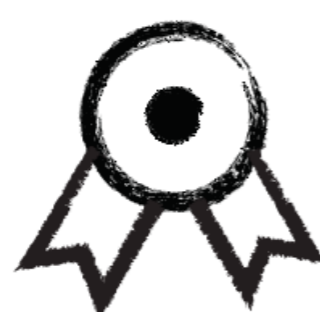
Look within, figure yourself out.



- Understand how one learns best and sustain a passion for lifelong learning
- Be aware of oneself, of one’s emotions on others and of one’s personal responsibility for emotional regulation
- Be aware of oneself and one’s personal impact on the community, both locally and globally
- Be mindful and practice mindfulness.

THINK CRITICALLY

Dig deeper, ask why, make connections.



- Exercise skepticism, question and evaluate credibility and authority
- Test assumptions
- Analyse and evaluate evidence, data and arguments.

COMMUNICATE
Process, organise, and coherently express ideas



- Listen actively
- Consider purpose, audience and style
- Interpret and express ideas graphically, verbally and numerically

COLLABORATE

Confident alone, stronger together. Find your way.



- Collaborate and be part of a team (even if that means working alone)
- Find your role and share responsibility for goals
- Consider multiple perspectives.

THINK IN SYSTEMS
Step back and see the whole picture



- See whole systems as more than a collection of parts
- Identify how human and natural systems interact and impact one another
- Employ compass tools and activities

ADAPT
Bend like bamboo



- Change, being receptive and adaptive to change
- Deal positively to unpredictable circumstances or setbacks
- Accept and learn from failure. Adjust processes to meet goals.

SOLVE PROBLEMS
Figure it out, go for it, identify problems



- Apply logic and innovation to investigations and scenarios
- Set goals, keep focus, develop and implement process
- Plan, prioritise and manage time and logistics

